

### LAND ACKNOWLEDGEMENT

"I acknowledge that I am hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy, and the Wendat. I also acknowledge the enduring presence of all First Nations, Métis, and Inuit Peoples."





# WHAT ARE THE POST-SECONDARY PATHWAYS?

- X Apprenticeship
- X College
- X Community Living
- University
- X Work





# APPRENTICESHIP

- → Learn a skilled trade on the job, under the direction of more experienced workers.
- → Complete classroom instruction as a part of their training and may be required to take an exam at the completion of their training.
- → Apprentices are workers and must find an employer that will train them.
- → Apprentices must be members of the Ontario College of Trades.





# APPRENTICESHIP

How to access apprenticeship programs?

- → TDSB Co-operative Education (STEPS), OYAP programs (Accelerated, Specialized)
- → Ontario Colleges
- → Find an employer

### Requirements:

- → 16 years of age
- → Able to work in Canada

#### Resources:

www.oyaptdsb.com

www.apprenticesearch.com www.collegeoftrades.ca

www.tcu.gov.on.ca/eng/employmentontario/training www.red-seal.ca



# COLLEGE

Programs	Description
Certificate	1 year of study
Diploma	2 years of study
Advanced Diploma	3 years of study
Degree	4 years of study - Provides solid foundation of theoretical knowledge and the practical skills to apply this knowledge in the real world.
Collaborative & Joint Degree	Collaborative programs are offered jointly by a college and a partnering university. Students may earn either one or two credentials-one from the college and/or one from the university.



# COLLEGE

### **Requirements:**

- → ENG4C or ENG4U
- → Other requirements are program specific and may include grade 11 and/or grade 12 college (C), mixed (M) or university (U) courses
- → Science (including Life Science) will often require grade 11 and/or 12 Math(s) and Science(s)
- → Business programs will often require grade 11 and/or 12 Math(s)
- → Supplemental applications Portfolios, auditions, references, assessments

Application deadline: February 1 of grade 12 year

Where to find information about programs and requirements:

www.ontariocolleges.ca

Students can transition from college to university:

www.ONtransfer.ca

Degree programs offered at Ontario Colleges:

http://www.tcu.gov.on.ca/pepg/programs/degreeauthority/CAATconsents.html



# COMMUNITY LIVING

- → Youth with a developmental disability live and/or participate in an integrated community.
- → Co-operative effort, job skills, TTC skills, life skills and communication skills.
- → Some youth will enter the world of work, in supported or semi-supported work placements that may or may not lead to paid full-time employment.
- → Other youth may require daily and constant supervision and support in a day program, where the focus may be building skills focused more on cooperative effort and daily independence with dressing, feeding, and shared family studies skills and communication.

#### Resources:

www.dsotoronto.ca

www.cltoronto.ca



# UNIVERSITY

- → Degree programs (3 year & 4 year Honours degree)
- → Masters programs
- → Doctoral programs
- → Professional programs Eg/ medicine, dentistry, law, education
- → Collaborative and Joint programs with colleges Eg/Nursing

### Resources:

www.ontariouniversitiesinfo.ca

www.univcan.ca



# UNIVERSITY

### **Requirements:**

- → ENG4U
- → 5 additional grade 12 university or mixed level course (4U or 4M) Eg/ BBB4M
- → Specific schools and programs will have specific pre-requisites
- → Science (including Life Science) will often require grade 12 Math(s) and Science(s)
- → Business programs will often require grade 12 Math(s)
- → Arts programs do not usually require any Math or Science
- → Supplemental applications Portfolios, auditions, references, essays, resumes, assessments

Application deadline: Mid January of grade 12 year

Resources:

www.ontariouniversitiesinfo.ca

www.univcan.ca



### WORK

- → Most students will enter the workplace at some point during their life.
- → Youth employment agencies can help students at any point, to find employment.
- → Workplace is rapidly changing, so career development is an important part of finding employment and involves understanding personal skills as well as opportunities in the workplace.
- → Consider co-operative learning opportunities in high school, college and university

### Resources:

www.tcu.gov.on.ca/eng/employmentontario/training

www.yes.on.ca

www.woodgreen.org





# THANKS!

Please remember:

MyBlueprint is a great resource for post-secondary pathways exploration:

- Interest Inventories
- Post-secondary options across Canada
- → Career Exploration

